



**Tuesday, October 25, 2022
Opening Remarks & Keynote
8:30-9:45 am**

Keynote	Description	Presenter
Helping Families to Help Children Thrive, Beginning at Birth: The Basics Principles, Strategy, and Movement	The Basics strategy is spreading in the US and abroad, to help ensure that children from all backgrounds have opportunities to achieve their full potential, beginning from birth. Ron Ferguson launched it while Faculty Director of the Achievement Gap Initiative at Harvard University. The approach is focused on five science-based caregiving principles—The Basics Principles—for the years from birth to five. It engages healthcare and faith-based organizations, libraries, early learning centers, and organizations in other sectors, to integrate information, social support, and reminders regarding the five principles into their work with families. Ron will explain the science behind The Basics Principles, give examples of work that communities in Virginia and other places are doing, and explain how interested people and communities can become involved in this pivotal movement.	Ronald F. Ferguson, PhD Founder and President, The Basics, Inc.



VAHSA 2022 Annual Conference Workshop Schedule

Tuesday, October 25, 2022 10:00-11:30 am

#	Workshop	Description	Presenter
1	Make It Make Sense for Infants & Toddlers	To truly educate the whole child, we must recognize them as thinking, feeling and moving human beings who learn through all five of their senses - taste, touch, hearing, sight, and smell. In this interactive workshop, participants will explore and create activities that will offer infants and toddlers meaningful and long-lasting educational experiences in art, language arts, mathematics, music and science.	Sharron Jones
2	Coaching the Coach; Improving Outcomes Through Reflective Conversations	As the body of preschool is adopting coaching practice wholeheartedly, it is not enough to simply implement a coaching model in your program. It is also important that coaches have the opportunity to reflect upon their work including defining strengths and challenges and examining outcomes to refine their own work for continuous improvement. So, who is coaching the coaches? This workshop will support managers and leaders in planning and framing the reflective conversation with coaches, asking information producing questions, determining relevant outcomes for coaches, defining indicators for success. Participants will begin create a "look fors" document that will prompt their thinking for determining indicators for success.	Camille Kelly
3	Implementing The Basics Strategy	Dr. Ferguson will provide additional detail about how communities, organizations, and families implement The Basics strategy. He will show and discuss tools and approaches local leaders can use in work with organizations, that organizations can use with families, and that families can use with infants, toddlers, and preschoolers. There will be ample time for questions and discussion.	Ronald F. Ferguson, PhD



Tuesday, October 25, 2022 10:00-11:30 am

#	Workshop	Description	Presenter
4	STREAMin3: An Open-Access Birth-5 Comprehensive Curriculum Model	In this workshop, participants will learn more about the STREAMin3 Curriculum Model(streamin3.org) and the University of Virginia partnership with the Virginia Department of Education to make STREAMin3 available at low-to-no cost to publicly-funded programs in Virginia. Participants will review curriculum components and resources available to support early childhood educators, including the ECE Resource Hub.	Caitlin Powell
5	Developmental Monitoring: Supporting Social/Emotional Growth in Infants and Toddlers	1st offering; repeated Tues. 10/25 12:45-2:15 pm The presentation will discuss two major areas related to supporting social-emotional growth in infants and toddlers using a developmental monitoring approach. The first area is related to the importance of supporting social-emotional growth. The presentation will provide a understanding as to “Why is social-emotional growth important for infants and toddlers and how does developmental monitoring support it?” During this session, we will explore this question. We will also talk about the importance of implementing strategies to support social-emotional growth. The presentation will answer the question, “How do we help caregivers and parents be engaged in strategies that support the social-emotional growth of infants and toddlers?”	Linda Tazi
6	Giving Children Their Best Chance	1st offering; repeated Tues. 10/25 12:45-2:15 pm This session will focus on the importance of understanding the unique individual needs of infants and toddlers in group care. Content will cover:- Typical and atypical infant and toddler behaviors to consider; - Temperament vs. possible developmental concerns;- The purpose of conducting screening of infants and toddlers to assess their early development- How we can use the different Ages and Stages Questionnaires in our work with the children we care for everyday in our centers and family care homes.	Rachel Levering



VAHSA 2022 Annual Conference Workshop Schedule

Tuesday, October 25, 2022 12:45 – 2:15 pm

#	Workshop	Description	Presenter
1	Trauma Informed Care	This training will provide the fundamentals of Trauma in an Early Childhood Classroom, and include:-Making connections between Trauma, Behavior and children's attachment, regulation and competence.-Discussing ways to maintain children with Trauma in our programs and why we should.- Understand the Invisible Suitcase, and how it influences the way children interact with us.- Discuss common Caregiver Practices that may trigger trauma reactions in children.-Identify ways to change behavior, ranging from reducing stress to meeting needs to providing discipline.-To make sure we are part of a solution and not the problem and taking care of ourselves.	Nancy Null
2	The Arc of Virginia / New Path Statewide Support	Have you heard of The Arc of Virginia and New Path? Do you want to know how they can help support your loved one with a developmental delay/disability and your family? The Arc of Virginia and New Path can be a resource to families and providers throughout the state of Virginia to help support those with IDD from the beginning of their journey (starting at any age). This includes those in Early Head Start and Head Start throughout their lifetime. Attendees will gain knowledge of statewide supports such as Early Intervention, Virginia Waiver, and be part of a movement to better assist families in need.	Robin Church
3	Oh, the Possibilities...	1st offering; repeated Wed. 10/26 2:30-4:00 pm New and experienced leaders will participate in activities and discussions centered around change management and managing expectations.	Kalota Stewart-Gurley



Tuesday, October 25, 2022 12:45 – 2:15 pm

#	Workshop	Description	Presenter
4	Developmental Monitoring: Supporting Social/Emotional Growth in Infants and Toddlers	2nd offering Same workshop as Tues. 10/25 10:00-11:30 am See same description in that time slot	Linda Tazi
5	Giving Children Their Best Chance	2nd offering Same workshop as Tues. 10/25 10:00-11:30 am See same description in that time slot	Rachel Levering
6	Early and Efficient Vision Screening	Preschool vision screening helps identify vision problems at an early age where treatment and prevention from the potential of life-long vision issues is still feasible. Directors will learn how to easily implement the vision screening process at their centers, while staff will learn vision screening methods. All attendees, including parents, will have a much better understanding of the vision abnormalities to look for in the preschool setting.	Tammy Johnson
7	Fun on the Farm!	Session participants will receive a copy of Agriculture in the Classroom’s curriculum, Fun on the Farm. The resource is filled with ideas and lessons to integrate life on the farm into the classroom. Content includes concepts for both the outdoor and indoor classroom. This presentation will focus on 4 activity extensions from the curriculum. (1-2) Teachers will visit the Pumpkin Patch and try their hand Pumpkin Pudding Pie and Bag Pumpkins. (3) Next learn about 2 popular farm animals in Virginia and create easy to reproduce models to use with children. (4) Grow a seed buddy and teach young children how to start a garden. The session will conclude with a songs from the farm. All participants will receive resources to take back to their classrooms.	Tammy Maxey, Abby Hemby



Tuesday, October 25, 2022 2:30 – 4:00 pm

#	Workshop	Description	Presenter
1	The Individuals with Disabilities Act (IDEA) and Head Start	IDEA, the law governing early intervention and special education, allows children with disabilities to receive the services they need to thrive. In this session, participants will become more familiar with IDEA and what is required of Local Education Agencies (LEAs), community stakeholders, and Head Start programs in supporting young children, birth to age five, with disabilities.	Karla Sprouse Amiee Aquino
2	Promoting Curiosity in the Classroom to Support Learning	The Research in Education and Learning Lab at UVA, directed by Jamie Jirout, focuses on questions related to STEM learning and motivation from a cognitive developmental perspective. Current projects examine the development of curiosity, including how instructional practices influence curiosity, and how curiosity influences learning. We also are interested in other intellectual character virtues, such as creativity and open-minded thinking. Another research area in the lab is children's playful learning, especially how children learn from spatial play and the development of different play behaviors and beliefs about play and toys. We are part of the Educational Psychology-Applied Developmental Science program and the Center for Advanced Study of Teaching and Learning within the School of Education and Human Development.	Jamie Jirout
3	Great Musical Adaptations! Songs for Memorable Teaching and Smooth Transitions	Music has a powerful presence in our lives and can be used as a means to accomplish many goals. In this workshop, participants will identify areas where musical tools can enhance their classrooms and learn how to create and use music strategies to support identified objectives. Participants will gain an understanding of how beat, melody, and lyrics create focus, improve motivation, affect mood, and foster emergent literacy skills. Singing for the confidence-impaired and "best practice" principles for leading music will be addressed.	Sue Trainor
4	1,000 Things Before Kindergarten Supports School Readiness	The Library of Virginia has partnered with the Soho Center and public libraries across the state to offer 1,000 Things Before Kindergarten to support school readiness. The project expands the concept of reading 1,000 books before kindergarten to include STEAM topics and social and emotional activities. Find out how to partner with your local library to enhance your students' school readiness!	Susan LaParo



VAHSA 2022 Annual Conference Workshop Schedule

Tuesday, October 25, 2022 2:30 – 4:00 pm

#	Workshop	Description	Presenter
5	Promoting Diversity in the Infant & Toddler Classroom	1st offering; repeated Thurs 10/27 10:00-11:30 am Attendees will gain an understanding of the meaning of diversity, discuss its significance and contributions to the development of infants and toddlers. Together, we will learn strategies to incorporate diversity into the learning environment.	Christy John
6	Creating and Supporting Critical Partnerships with Infants and Toddlers	1st offering; repeated Thurs 10/27 10:00-11:30 am We will learn and discuss strategies surrounding inclusive practices that support each area of development-identify and strategize critical partnerships within infant and toddler programs-identify and practice strategies to support those partnerships throughout the year-address challenges and discuss strategies within critical partnerships	Crystal Howser
7	Health Advisory Committee Meeting	One of Head Start's objectives is to provide continuous and accessible health care for children and families. The Virginia Head Start Association Health Advisory Committee (VAHSA HAC) is comprised of health/nutrition services managers/coordinators, community partners, health professionals and mental health specialists, from Early Head Start/Head Start, programs and agencies from across the state. The VAHSA HAC meets quarterly to provide support, resources and receive guidance on health, safety and nutrition for young children and families. Members gain knowledge, share expertise, network, ask questions and take information back to their programs to enhance their local program's Health Advisory Committee. By collaborating with regional, state and local organizations Head Start's success in improving the health outcomes for the children and families is maximized. Helping the program establish ongoing collaborative partnerships with community organizations makes it easier for children and families to access health services in their local area	Julie Greene



Wednesday, October 26, 2022 Opening Remarks & Keynote 8:30-9:45 am

Keynote	Description	Presenter
<p>Good Beginnings Never End... <i>with Books!</i></p>	<p>Let's help young children to EYE Books... BEFORE iPads and iPhones... This is important for all stages: infants, toddlers, and preschoolers. Every child's learning experience (birth and beyond) should BEGIN with BOOKS.</p> <p>Head Start is committed to ensuring every child develops EYES for Books. This is in addition to fast-paced learning on our super technology highways. The use of book strategies, techniques, reviews, ideas, recommendations, and suggestions will be presented. You will surely leave motivated to help foster the love of books with children and families. <i>READ A GOOD BOOK - EVERYDAY!</i></p>	<p>Joyce Jones</p>



Wednesday, October 26, 2022 10:00 – 11:30 am

#	Workshop	Description	Presenter
1	Head Start Is Heart Work- Exploring the Office of Head Start Four Priorities	The Office of Head Start (OHS) continually works toward our mission for eligible children and families to receive high-quality services in safe and healthy settings that prepare children for school and life. Presently, OHS is focusing on four priority areas to support this mission that include Advancing Equity, Supporting Programs Pandemic Response and Recovery, Investing in the Workforce and Reaching More Children and Families. Join the Region 3 TTA Network in an interactive session as we explore these priorities and discuss strategies for advancing these priorities in your work with children, families and your community.	Rashanda Jenkins Dr. Pam Waddell
2	High Quality Inclusion in Head Start and Early Head Start programs	Head Start Leaders will explore the foundations of early childhood inclusion, be introduced to effective, research-based practices to improve children’s learning outcomes for all children and discover ways they can promote the development of young children with disabilities or suspected delays in a least restrictive environment. Participants will: •Explore key requirements of Individuals with Disabilities Education Act (IDEA) and Least Restrictive Environments •Recognize how the law supports the Head Start Vision of Full Inclusion, effective participation and belonging for all children •Plan next steps for applying this information to something you are working on or learning	Amiee Aquino Karla Sprouse
3	ACES and Relational Health	A lot of the conversations about adverse childhood experiences focus on the impacts these experiences have on adult health and wellness. In this presentation, we'll focus on the impacts adverse childhood experiences have on relational health, and why the quality of our relationships is actually the greatest predictor we have of our overall health.	Keith Cartwright
4	Food Matters: Eat Intentionally	Diet-related chronic diseases are major threats to Americans. Overweight and obesity now affect the majority of the U.S. population, increasing the risk of diabetes, hypertension, and heart disease and taking a disproportionate toll on under-served populations. Health disparities can be defined as differences in health status among those in varying social or demographic categories, such as race, gender, or income. Illness can even be the cause of people falling into poverty. However, improved lifestyle choices, especially dietary, need not be reserved for those in a particular income, social, gender, or racial	Brenda Workman



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		demographic. Eating healthfully can be less expensive than diets fueled by seemingly inexpensive processed products, fast-food products, or nutrient-poor products. The savings can happen in the short term and certainly in the long term, measured not only by dollars but also in quality of life. In this presentation, Brenda will give ideas for how to eat healthy on a budget, how to pack lunches packed with nutrition and what to batch cook ahead to make healthy eating easier.	
5	Back to Basics with Infants & Toddlers	1st offering; repeated Wed. 10/26 2:30 – 4:00 pm We will discuss fundamental knowledge to support healthy development in infants and toddlers. We will do this by:-Learning how brain development, in the first three years of life, affects children’s development-Discuss how infants and toddlers gain knowledge (how do they learn)- Define ages and stages of infant and toddler development -Discuss areas of development in infants and toddlers, as defined by the Virginia Early Learning Developmental Standards-Lastly, we will identify characteristics of effective caregivers that create positive interactions and experience for infants and toddlers	Crystal Howser
6	Engaging Infants & Toddlers During Routines	1st offering; repeated Wed. 10/26 12:45 – 2:15 pm This workshop allows participants to understand that connection and language are important to the development of young children, routines can be a time for building connections and learning, and resources are available to support one's early childhood professional journey.	Jamie Wallace
7	Circle of Parents®; What is it all about?	Circle of Parents is a parent support group program whose mission is to strengthen families and community connections. This is a national program operating in 21 states across the USA. Families Forward VA (FFVA) supports local Circle of Parents groups across the Commonwealth. Ms. Guevara will share the effectiveness of this model in creating positive family structures. FFVA supports the model with free program pre-planning for local program success, free training, and ongoing technical assistance as part of the Virginia Circle of Parents network.	Donna Guevara



Wednesday, October 26, 2022 12:45 – 2:15 pm

#	Workshop	Description	Presenter
1	From Certificate to Degree: Early Childhood Education in Virginia	Come learn about the stackable pathway from the CDA to teacher licensure in early childhood. The Virginia Community College System has two career studies certificates, created specifically for HS/EHS teachers. These certificates put educators on a pathway toward attaining teacher licensure in PK-3 and Early Childhood Special Education. The workshop will cover the pathway possibilities and scholarships/funding sources.	Kim Gregory Christine Schull Kim Austin
2	Strengthening Family Advocacy for a Child with a Disability	Families makes the best advocates for their children. In this session, learn about the rights that families have in the IDEA, and how Head Start programs can support parents in advocating for their children’s best interests in early intervention and special education.	Dr.Pam Waddell Joe Preece
3	Engaging Infants & Toddlers During Routines presented	2nd offering Same workshop as Wed. 10/26 10:00-11:30 am See same description in that time slot	Jamie Wallace
4	Building Reflective Connections with Toddlers	1st offering Repeated Wed. 10/26 2:30 - 4:00 pm Participants will explore the following concepts in this interactive presentation: - Focusing Our Attention on Children’s Interests and Strengths Taking time to really notice children’s unique interests and strengths helps us reflect on who they are. - Incorporating Photos and Videos to Promote Stronger Connections Photos and videos capture moments in time that provide insights into ways to enhance our relationships with children. - Using a “Thinking Lens” Approach to Build Reflective Connections By enhancing our perspectives, we can create strong reflective connections with children. The professional resources referenced in development of this presentation are: Deb Curtis (teacher mentor, speaker, author) and Dr. Delahooke (child psychologist, author).	Kisha Goodfield



Wednesday, October 26, 2022 12:45 – 2:15 pm

#	Workshop	Description	Presenter
5	CLASS: Come Learn About Story Structures	This is a WORKING SESSION!!! Bring your 4 favorite books that you love to read to your students. We will flush out ideas for Instructional Support strategies to be shared with all. I will provide a template for putting our ideas down on paper. The objective is that we will build a bank of ideas/strategies/higher-level questions that will be at your fingertips. Come join us and put on your thinking cap!	Richelle Newlin
6	Do Covid Babies Talk Less?	Learn the data behind the pandemic's effects on early child development and how VA providers are accelerating growth. Independent studies from researchers at LENA and at Brown University have arrived at remarkably similar and stark findings: Babies born during the COVID-19 pandemic are vocalizing less and experiencing less interactive talk with adults than their pre-pandemic peers, suggesting they may be at greater risk of experiencing language delays. In this session, we'll explore these findings and share how Virginia CDR and Virginia Beach GrowSmart have taken steps to equip and empower their staff to accelerate the growth of their infants and toddlers. Join us as we share best practices on how they've increased teacher confidence, competence, CLASS scores, while improving family engagement outcomes despite the challenges of the past two years.	Kelly Thompson
7	The Value of LEx Leadership (Lived Experience Leaders)	Families Forward Virginia is committed to elevating the voice of lived experience. This workshop will focus on the inclusion of parents/caregivers to strengthen programs by creating meaningful parent engagement in the decision-making process. We will explore the benefits to families, agencies, and communities. The presenters will include members of the Virginia Parent Council, who will share their experiences of coming alongside the practitioners in the Families Forward organization to provide the parent voice throughout the agency. Creating safe spaces for meaningful discussion allows for the sharing of diverse opinions and ensures more diversity, equity, and inclusion throughout agency programming.	Donna Guevara Rachel Miller Brandy Ferguson



Wednesday, October 26, 2022 2:30 – 4:00 pm

#	Workshop	Description	Presenter
1	All Hands On Deck: Co-parenting, Community and Changes after the Pandemic	The pandemic has exposed many different inefficiencies in our routines including household function, daily routine, community services and communication. Although the pandemic highlighted some challenges it was an opportunity to improve and make changes to better serve each other. We will discuss how co-parenting and parental involvement has been impacted, what changes have been made in family and community partnerships and discuss the ripple effects of the pandemic as it relates to homes and communities.	Miisha Clemons
2	Math Here, There, and Everywhere! Promoting Mathematical Thinking at School and Home	Learn how to support young mathematicians in the classroom and provide opportunities for continued learning at home. Through researched-based principles, easily implemented strategies, and engaging activities, this workshop focuses on teaching emergent math concepts. Inspired by parent-interest survey responses and newly adopted VKRP assessment targets, our time together will be spent discussing the eight best math practices and strategic ways to create math-rich opportunities for children at school and home. This workshop is perfect for education staff and family services providers, but all are welcome to attend.	Kayla Holley
3	Earn Your Bravo	This workshop will show how to allow learners to earn their bravo according to their specific abilities and learning styles without comparison or judgment to others. This workshop will demonstrate how effective learning a musical skill will enhance moods and the overall sense of well-being. The workshop will meet the needs of each learning styles- Visual, Auditory and the Kinesthetic learner.	Gina Stukes
4	Back to Basics with Infants & Toddlers presented	2nd offering Same workshop as Wed. 10/26 10:00-11:30 am See same description in that time slot	Crystal Howser



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Wednesday, October 26, 2022 2:30 – 4:00 pm

#	Workshop	Description	Presenter
5	Building Reflective Connections with Toddlers	2nd offering Same workshop as Wed. 10/26 12:45-2:15 pm See same description in that time slot	Kisha Goodfield
6	Oh, the Possibilities...	2nd offering Same workshop as Tues. 10/25 12:45-2:15 pm See same description in that time slot	Kalota Stewart-Gurley
7	Boosting In-Kind Collection with the PDSA Process	This session presents an iterative, four-stage, problem-solving model used for improving a process or carrying out change. In this session, we discuss in detail how this methodology can be used to significantly increase in-kind donations, empower your agency with contributions, and achieve Continuous Quality Improvement. First, participants will receive an overview of the Plan, Do, Study, Act (PDSA) process. Participants will then receive an interactive document to generate their in-kind goal. Next, an example related to in-kind will be presented and broken down into each of the four sections. Each of the four sections of the PDSA process will be reviewed in detail using a case study with a problem relevant to Head Start agencies. Learning Genie digital tools that can be used to simplify this process will be displayed and explained. Finally, participants will have an opportunity to develop their own PDSA cycle.	Lala Zhang



**Thursday, October 27, 2022
Opening Remarks & Keynote
8:30-9:45 am**

Keynote	Description	Presenter
<p><i>“Saving Heroes: Are you putting the Oxygen Mask on Yourself First?”</i></p>	<p>The CDC reports that trauma (Adverse Childhood Experiences) is the most basic public health issue in the United States affecting about 2 out of 3 persons in general population.</p> <p>As human service professionals and persons choosing to work with “at promise” children and families each day professionally, we can often forget that we too are included in this statistic. Many of us come with our own adversities as well as our own positive experiences. We bring them to this work – all of who we are. Perhaps it is why we came to this work ... to make a difference.</p> <p>All of us will experience toxic levels of stress as a result of choosing this work (now more than ever), placing us at great risk for job burnout, physical health conditions, mental health conditions and challenges in our personal relationships. Unaddressed, this toxic stress can lead to many of us spending more time training in our profession than being in our profession.</p> <p>This workshop will briefly review the ACE study and what it means for all of us in the general population. However, the real focus will explore more closely the special health risks we as human service professionals working with at-promise children and families. What does it mean to live a life of linearity? And why is it important to oscillate each day? Most importantly, this workshop will focus on changes individuals need to make to benefit our physical, emotional and social health as well as changes that organizations can make to increase human service professionals’ resilience and decrease the risks of working in often stressful and toxic environments. Surprising as it may be, you are the most important person in the room with a child ...so <i>please put the oxygen mask on yourself first before helping others.</i></p>	<p>Dr. Allison Jackson-Dyer</p>



Thursday, October 27, 2022 10:00 – 11:30 am

#	Workshop	Description	Presenter
1	Infant and Early Childhood Mental Health; A Tool for Social Justice	This presentation will introduce the attendee to the importance of Infant and Early Childhood Mental Health. It will broaden the attendees lens of how to consider Infant and Early Childhood Mental Health as a tool for Social Justice. The dialogue will include using the Tenets of the U.N. Council on Children's Rights, and the Social Determinants of Health to bring Diversity, Equity, and Inclusion into each space we find children and families.	Tracy Walters
2	Cooking and ELOF	The pandemic's effect on children has been far reaching in terms of nutrition, with obesity rates in children reaching new heights. Cooking in the classroom is a hands-on way to help children and families to get back in touch with healthy choices, and exploring food in the classroom can be good for their bodies and minds. When children cook in the classroom it can help prevent picky eating behaviors from developing or worsening. But cooking is also a way to meet so many of the Head Start Learning Outcomes Framework standards. Pediatrician Dr. Nimali Fernando and the expert team at the Dr. Yum Project will show directors, staff, and parents how to take ordinary fruits and vegetables and weave in countless developmental activities while making healthy snacks and having fun. Even the pickiest eaters can use all their senses to build a foundation for a lifetime of healthy eating.	Dr. Nimali Fernando "Dr. Yum"
3	Getting a Head Start on Proactive Behavior Management	In this workshop, participants will learn about setting events, antecedents, and functions of behavior; all concepts that behaviorists use as they scientifically assess actions. Participants will also see how understanding the function of behavior can help proactively prevent the occurrence of behavioral issues. Learning Objectives: 1) Reduce setting events and antecedents that lead to difficult behavior, 2) Modify the learning environment to match the function of a child's difficult behavior, 3) Modify the delivery of instructions to match the function of a child's difficult behavior.	Whitney Aulston



VAHSA 2022 Annual Conference Workshop Schedule

Thursday, October 27, 2022 10:00 – 11:30 am

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4	Promoting Diversity in the Infant & Toddler Classroom	2nd offering Same workshop as Tues 10/25 2:30-4:00) See same description in that time slot	Christy John
5	Creating and Supporting Critical Partnerships with Infants and Toddlers	2nd offering Same workshop as Tues 10/25 2:30-4:00) See same description in that time slot	Crystal Howser
6	Fatherhood Focused: Building a Comprehensive Fatherhood Approach	Research shows that children do better in school and life when they have an engaged father. Father engagement is not a stand-alone program initiative, but a vital and integrated aspect of parent, family, and community work. A system-wide integration of multiple activities builds a comprehensive father-engagement approach. Participants will review recent research, discuss strategies for promoting fatherhood in the program, and strengthen the role fathers have in their child's life.	Joe Preece Dr. Pam Waddell
7	What's Next? Designing Resilience Plans for Us and those we serve	Okay... So what happens after we become aware of Adverse Childhood Experiences and not just ACEs but how a broad range of adversities in life (including abuse, neglect, household challenges, community violence, lack of access to resources, and historical oppression) impact our individual and community health.	Dr. Allison Jackson-Dyer