



Workshop Schedule

Tuesday, March 19, 2024

Hillsdale Conference Center | 550 Hillsdale Drive | Charlottesville, VA 22911

8:30 - 9am

Registration Open (no registration the night before)

Note: Breakfast is on your own, feel free to bring it with you, coffee will be provided.

Networking time

Visit Exhibitors in the Classroom today – they will be present Tuesday **only**

Door prizes drawings will be held at 4:00 pm, must be present to win!

9:00 – 9:15am

Opening Introductions & Welcome, Dawn Ault, VAHSA Executive Director

9:15 – 10:45am Keynote: Dr. Mary Jackson	Presenters
<p>This workshop is designed to explain how your thought process effects the perceptions of how you view children you work with. Participants will reflect on their biases that could be drawn from their own experiences. Participants will: Understand how perceptions can hinder how we view children that you service. Increase awareness of the importance of becoming educated about all cultures. Learn strategies on how to work with families through scenarios and reflections.</p>	<p>Dr. Mary Jackson</p>

10:45 – 11:30am

Get a stamp on your passport, Visit Exhibitors!

Snacks provided

In the classroom

11:30am – 1pm Human Rights Campaign: School Practices with an Intersectional Lens	Presenters
<p>This workshop will give you an overall view of the work that HRC's <i>Welcoming Schools</i> does with PK-12 schools across the United States. Learn about the many professional development trainings, lesson plans, books and resources that the nationally acclaimed research-based program, Human Rights Campaign (HRC), has to offer. The trainings include: Embracing All Families, Creating LGBTQ+ Inclusive Schools, Preventing Bias-Based Bullying, and Creating Gender/Transgender Inclusive Schools. HRC uses a comprehensive, intersectional approach to create inclusive, affirming, and welcoming schools for all students, families and staff. This workshop will provide great insight and understanding to caseworkers working directly with families to support them as they begin their child's journey through PK-12 school environments.</p>	<p>Cindy Bohrer</p>

1pm – 2:30pm

Lunch on your own, many restaurants nearby, also time to visit our exhibitors for follow-up



Workshop Schedule

2:30 – 4pm Culturally Responsive Pedagogies: Immigrants, Migrants, and Refugee Children and their Families	Presenter
Children and their families are arriving in classrooms across the United States from various countries. As supporters of these families, we need opportunities to create conditions for learning. Seeking culturally responsive pedagogies to establish foundations and make connections to build on students' funds of knowledge while sustaining culturally relevant and responsive approach is essential for all working with families. We will acknowledge our level of cultural proficiency and set goals to increase proficiency. Define and provide examples of culturally relevant, responsive pedagogies- Raise knowledge to inform the pedagogical model and ensure it is culturally relevant, responsive, and sustaining.	Consuella Carter
4 - 4:30pm	Presenter
Day 1 review and look ahead to day 2 Door prize drawings, must be present to win!	Dawn Ault



Workshop Schedule

Wednesday, March 20, 2024

Hillsdale Conference Center | 550 Hillsdale Drive | Charlottesville, VA 22911

8:30- 9am Arrive and Social Networking Time

Breakfast is on your own, feel free to bring it with you, coffee will be provided.

9 – 10:15am Head Start Programs are a Health Equity Intervention	Presenter
<p>Head Start and Early Head Start recipients, children and families are facing many challenges that have impacted their overall health and well-being. If programs are going to implement effective health equity intervention strategies, they must understand the direct impact of social determinants of health (SDOH), health disparities, racism and other forms of system oppression on health outcomes. In this interactive session, participants will define health equity; explore the social determinants of health (SDOH) and the impact on Head Start children, families and communities; discuss and identify ways that Head Start programs address health inequities and advance health equity; and discuss effective interventions that Head Start can engage in to support the health and wellness of families.</p>	<p>Rashanda Jenkins, Health Specialist</p>

10:15 – 10:30am Stretch break with snacks provided

10:30 – 11:45am Cultural Humility: A tool for creating safe spaces for collaboration and partnerships with diverse families of young children	Presenter
<p>Cultural Humility is an ongoing commitment to self-evaluation to recognize and lessen power imbalances and establish and maintain respectful, reciprocal, relationships with diverse communities. This workshop provides participants opportunity to examine tenets of Culture Humility to develop tools to better serve the vast diversity found within the families we serve. The participants will: differentiate between Cultural Humility and Cultural Competence and provide examples of both concepts in practice; describe how one’s own culture and life experience influence one’s work with clients, community members, and professional colleagues from diverse backgrounds; and develop personal goals for moving from Cultural Competence to Cultural Humility.</p>	<p>Dr. El Brown</p>

11:45 – 1:15 pm Lunch on your own

