

CULTURALLY RESPONSIVE PEDAGOGIES



Immigrant, Migrant, and Refugee
Children and Their Families

Introduction to Culturally Relevant Pedagogy



Let's Discuss



What is your culture?



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Cultural Knowledge



What is your
responsibility?

Thoughts to Ponder



- What are the intersections between culture, language, race, ethnicity, class, gender identity, sexual orientation, and other aspects of identity and human diversity? Where and how do they connect?
- In our work with culturally and linguistically diverse learners, how have we used food, fashion, folklore, and festivals (some popular markers of culture) to build community?
- How might we move beyond food, fashion, folklore, and festivals, and what reasons might there be to do so?
 - What is missing - and what harm might be done - if we focus only on outward, generalized and/or stereotyped markers of culture?
- How do identity, diversity, and community impact well-being and learning for our refugee students?

Families and Culturally Responsive Pedagogies



<https://kappanonline.org/stages-of-immigrant-parent-involvement-survivors-to-leaders/>



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Chimamanda Ngozi Adichie

<https://www.youtube.com/embed/D9Ihs241zeg>



Are you a "Single Story" administrator, teacher, volunteer?



How does a "Single Story" hinder the creation and implementation of culturally responsive pedagogies?

Let's Discuss



The Single Story



The danger of a single story is a danger that can be found within our textbooks and other curricular materials, our instructional and disciplinary practices, our educational policies, and many of our day to day interactions with our students, families, and colleagues. Culturally relevant, responsive, and sustaining pedagogies offer a way to disrupt the single story and to open space for many stories, for resistance, for opportunity and discovery, for change, for recognition, for critical awareness, and for social justice. –

<https://learning.careyinstitute.org/session/cultural-competence>

What is the Motive?



In what ways does knowing more about cultural practices, varying social norms, and unique schooling practices and environments better equip you to work closely with families in support of the youth you serve?



What are some next steps you are considering for yourself and for your community of practice (colleagues, students, parents, administrators)?

YOU ARE
ANSWERING ONE
OF THE PREVIOUS
QUESTIONS FOR A
PRESENTATION.
WHAT ARE YOUR
WORDS?

HOW WILL YOU
USE THE
INFORMATION
PRESENTED TO AID
IN ANSWERING?



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References



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